Boston College Bulletin

The School of Social Work

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BOSTON COLLEGE
SCHOOL OF SOCIAL WORK

Announcement
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Boston College School of Social Work

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ARCHBISHOP'S HOUSE
LAKE STREET
BRIGHTON, MASS.

May 28, 1945

Very Rev. William J. Murphy, S.J., President
Boston College
Chestnut Hill, Massachusetts

Dear Father Murphy:

This year the Boston College School of Social Work begins its tenth academic year of training students and serving the community. It has done both well; the proof of that is the manner in which it has maintained standards during a particularly difficult period for such schools.

The War provided many testing grounds for the graduates of the School. The period of post-war rehabilitation will present even more challenging problems. On every side parties, pressure groups, and other organizations are marshaling their forces in the field of Social Work. The Church must be no less militant and competent in this supremely important sphere.

Our own Archdiocese, as well as the civil authorities in this area, has manifested its intention to meet the problems of Social Work forthrightly. New Centers for Social Work are being formed. New approaches to social problems are being devised. Our programs must be soundly Catholic and completely scientific. There must be no compromise with principle and no cloudiness about our facts.

That is why the Boston College School of Social Work has so great a future in this locality. It must be at once Catholic and scientific. It must meet the challenge of turbulent times and rigorous competition. I am confident that it will.

With my blessing to the faculty and the students of the School, I am

Faithfully yours in Christ

+Richard J. Cushing

Archbishop of Boston

Advisory Council

Mr. William M. Cahill	Newton, Massachusetts
Mr. Charles C. Dasey	Brookline, Massachusetts
Dr. John E. Donley	Providence, Rhode Island
Dr. H. L. Gauvreau	Lewiston, Maine
Mr. John J. Hallinan	Concord, New Hampshire
Mr. Thomas H. Hoare	Winchester, Massachusetts
Mr. Daniel Sargent	Boston, Massachusetts
Honorable John E. Swift	Milford, Massachusetts
Mr. John J. Walsh	Boston, Massachusetts

SCHOOL CALENDAR

For Academic Year — 1950-1951

1950

Sept. 11-15	Registration Days.
Sept. 15	An Additional Fee of $5.00 will be charged a student registering later than 5:00 p. m.
Sept. 20	Mass of the Holy Ghost—Opening Assembly.
Sept. 21	Classes begin for First and Second Year Students.
Sept. 25	Field Work begins for Second Year Students. Field Work begins for Psychiatric Majors and Community Organization Majors, September 5th.
Sept. 25-27	Orientation Program for First Year Students.
Oct. 2	Field Work begins for First Year Students.
Oct. 12	Observance of Columbus Day. No class work.
Nov. 1	Last day for submitting outline of theses (not later than 5:00 p. m.)
Nov. 11	Observance of Armistice Day. No classes.
Nov. 30-Dec. 2	Thanksgiving Recess. No classes.
Dec. 22-Jan. 2	Christmas Recess. No classes nor Field Work.

1951

Jan. 2	School reopens.
Jan. 15-20	Mid-Year Examinations. No Field Work.
Jan. 22	Field Work continued.
Jan. 25-27	Registration Days for all students. No Classes.
Jan. 27	An additional fee of $5.00 will be charged a student registering later than 12:00 M.
Jan. 29	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No Class Work.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 5:00 p. m.
Mar. 22-25	Easter Recess. No Classes.
Mar. 26-28	Field Work.
Mar. 29-31	Spring Holiday.
Apr. 19	Patriot's Day. No Class Work.
May 3-4-5 & 10-11-12	Oral Examinations. Second Year Students.
May 16	Last Day of Field Work
May 20	Communion Sunday.
May 21-25	Final Examinations.
June 13	Commencement.

1950-1951

OFFICERS OF ADMINISTRATION

VERY REVEREND WILLIAM L. KELEHER, S.J. ..... *President*

REV. EDWARD J. WHALEN, S.J. ..... *Treasurer*

REV. EDWARD H. NOWLAN, S.J. ..... *Regent*

MISS DOROTHY L. BOOK, A.B. ..... *Dean*

MISS MARY A. MASON, B.S., M.S.S.A. ..... *Director of Field Work*

MISS IRENE HARTY ..... *Librarian*

FACULTY

DOROTHY L. BOOK, *Dean and Professor of Social Work.*

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Community Service Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Social Service, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Service Association of America. Boston College School of Social Work, 1936-.

C. RAYMOND CHASE, *Director of Community Organization Program and Assistant Professor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director, Lehigh County Emergency Relief Board, Allentown, Pa., 1932-1933; Associate Director, United Community Services of Metropolitan Boston, 1935-. Chairman, Personnel Advisory Committee, Community Chests and Councils of America, Inc., New York City; Member, Board of Directors, Community Chests and Councils of America, Inc., New York City. Consultant, Community Organization Service of Massachusetts; Member, American Association of Social Workers. Boston College School of Social Work, 1937-.

ESTHER C. *Cook, Assistant Professor in Psychiatric Social Work and in Field Work.*

B.A., Brown University, 1916; Smith College School for Social Work, 1919; Case Worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of

Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. Lecturer on Psychiatric Social Work, Harvard Medical School, 1931; Lecturer on Psychiatric Social Work, Boston University School of Social Work, 1938. American Association of Psychiatric Social Workers; Medical Social Division, Boston Council of Social Agencies. Boston College School of Social Work, 1937-.

MARY A. DARRAGH, *Assistant Professor of Social Work and of Field Work in Family Case Work.*

B.A., Radcliffe College, 1931; B.S., Simmons College School of Social Work, 1933; M.A., School of Social Service Administration, University of Chicago, 1945; Case Aide, Lowell Social Service League, 1932; Case Worker and Assistant District Secretary, Family Welfare Society of Providence, 1933-1935; District Secretary, Family Welfare Society of Providence, 1935-1939; Psychiatric Case Worker, Rhode Island State Hospital, 1941; Juvenile Probation Officer, Juvenile Court, Washington, D.C., 1941-1942; Supervisor, Massachusetts Division of Child Guardianship, 1942-1944; Case Supervisor, Boston Children's Friend Society, Boston, 1944-1946; In-Service-Training Supervisor, Massachusetts Division of Child Guardianship, 1946-1949; Instructor in Social Work, Boston University School of Social Work, 1944-1949. Member, American Association of Social Workers. Boston College School of Social Work, 1949-.

WILBUR A. FISCHER, *Instructor in Social Work Interpretation.*

B.A., University of Kansas, 1917; Reporter and Special Writer, El Paso "Times," Texas, 1919; Publicity Secretary, Texas Public Health Association, 1919-1920; Director of Speakers Bureau, St. Louis Tuberculosis Society, 1921; Publicity Secretary, Louisville Community Chest, Kentucky, 1921-1928; Executive Secretary, Sharon Community Fund, Pennsylvania, 1928-1934; Assistant Director, Pittsburgh Community Fund, Pennsylvania, 1934-1943; Associate Campaign Director, 1943, and Executive Director, Newark United War Fund, New Jersey, 1944; West Metropolitan Executive Secretary, Greater Boston Community Fund, 1945; Publicity Director, Greater Boston Community Fund, 1946; Executive Secretary, Mercantile Division, Greater Boston Community Fund, 1948-. Boston College School of Social Work, 1946-.

JOHN MOLLOY FLYNN, M.D., F.A.C.P., *Professor of Medicine*

A.B., Boston College, 1923; M.D., Harvard College, 1927; Fellow American College of Physicians, 1945; Medical House Officer, Peter Bent Brigham Hospital, 1927-1929; Assistant Physician to Students, Harvard University Medical School, 1930-1935; Junior Associate in Medicine, Peter Bent Brigham Hospital, 1932-1935; Associate in Medicine, Peter Bent Brigham Hospital, 1935-; Physician, in-Chief, St. Elizabeth's Hospital; Physician-in-Chief, Cambridge City Hospital. American Board of Internal Medicine, 1940; New England Heart Association, 1943; Assistant in Medicine, Harvard, 1941; Fellow, Massachusetts Medical Society, 1929; Fellow, American Medical Association, 1929. Boston College School of Social Work, 1945-.

GEORGE E. GARDNER, M.D., *Professor in Psychiatry.*

A.B., Dartmouth College, 1925; Ed.M. (Educational Psychology), Harvard University, 1926; Ph.D. (Psychology), Harvard University, 1930; M.D., Harvard Medical School, 1937; Psychologist, McLean Hospital, 1928-1936; Massachusetts General Hospital, Research Fellow in Pediatrics 1937, House Physician 1937-1938; Resident Physician 1938-1939; Senior Psychiatrist, McLean Hospital, 1939; Psychiatrist to the Juvenile Court of Boston, 1936; Judge Baker Children's Psychiatric Clinic, Commonwealth Fellowship 1939-1940, Staff Psychiatrist 1940-1941, Director 1941-43; Commander, Medical Corps, U.S.N.R., 1943-46; Executive Director, Judge Baker Children's Psychiatric Clinic, 1946-. Member of Diplomate National Board of Medical Examiners; American Orthopsychiatric Association; American Psychiatric Association; Massachusetts Medical Society; Massachusetts Society of Clinical Psychologists (President, 1942); Psychology Assistant, Harvard University, 1929-1931; Summer Sessions, Psychology and Education, University of Richmond, Virginia, 1926-1929; Hampton Institute, 1930; Lecturer, Smith College School of Social Work, 1939; Assistant in Pediatrics (Psychiatry) Harvard Medical School, 1941-; Lecturer in Child Psychiatry, Tufts Medical School, 1943-; Editor, American Journal of Orthopsychiatry, 1948-. Boston College School of Social Work, 1943-.

VLADO A. GETTING, Dr.P.H., *Lecturer, Community Health Services.*

A.B., Johns Hopkins University, 1931; M.D., Harvard Medical School, 1935; M.P.H., Harvard School of Public Health, 1939; Dr.P.H. Harvard School of Public Health, 1940; Commissioner, Massachusetts Department of Public Health, 1943-. Clinical Professor of Public Health Practice, Harvard School of Public Health. Boston College School of Social Work, 1946-.

ELIZABETH H. HOLMES, *Assistant Professor of Field Work.*

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher, Canaan High School, Canaan, Connecticut, 1924-1927; Teacher, Ridgefield Park High School, Ridgefield Park, New Jersey, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts, 1934-42; Chief of Social Service, Judge Baker Guidance Center, 1942-; Member of American Association of Psychiatric Social Workers; Member of American Orthopsychiatric Association. Boston College School of Social Work, 1941-.

RAY E. JOHNS, *Instructor in Group Work.*

B.S., George Williams College, Chicago, 1924; M.S.S.W., University of Michigan, 1940; Ph.D., Columbia University, 1946; Director Camp Hayo-Went-Ha, 1927-1928; Associate State Secretary, Michigan State YMCA, 1924-1937; Secretary, Group Work Section, Council of Social Agencies, Detroit, 1937-1938; Program staff, National Council, YMCA's 1938-1941; National Director of Operations, USO, 1941-1946; General Secretary, Boston YMCA, 1946-; Director and staff member, surveys of social welfare services, auspices Community Chests and Councils, Inc., and National Council YMCA's. Author:

En Route to Maturity, The Cooperative Process Among National Social Agencies. Member of American Sociological Society, American Association of Group Workers, American Association of Social Workers; Instructor, Graduate School of Social Work, University of Michigan, 1937-1938; George Williams College and Springfield Colleges, 1941, 1947, 1948; Boston University, 1947-; Boston College School of Social Work, 1949-.

REVEREND W. SEAVEY JOYCE, S.J., *Director of Preprofessional Department in Social Work, Boston College.*

A.B., Boston College, 1937; M.A., Georgetown University, 1940; S.T.L., Weston College, 1944; Ph.D., Harvard University, 1949. Instructor in Economics, College of the Holy Cross, 1939-40; Assistant Professor and Chairman, Department of Economics, Boston College, 1949-.

REYNOLD E. LUHN, *Instructor in Community Organization II.*

Blinn Memorial College, 1903-1904; University of Texas, 1904-1907; Massey Business School, 1908-1910; New York School of Social Work, Summer Institutes, 1920 and 1921; Ohio State University, Summer Session, Community Organization, 1923; Executive Director, Extension Service, Texas State Tuberculosis Sanatorium, 1917-1920; Executive Director, Tuberculosis Society of Oklahoma City, 1920-1925; Director, Welfare Federation of Terre Haute, Indiana, 1925-1929; Executive Secretary, Community Welfare League of Holyoke, Massachusetts, 1929-1935; Assistant Executive Secretary, Providence Community Fund, 1935-1943; Associate Director, Providence Council of Social Agencies, 1935-1943; Field Representative, United War Chest of Texas, 1943-1944; Budget Director, United Community Services of Metropolitan Boston, 1944-; Chairman, Boston Chapter, American Association of Social Workers, Boston College School of Social Work, 1946-.

MARY A. MASON, *Associate Professor of Social Work and Director of Field Work.*

B.S., Flora Stone Mather, 1923; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1935; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933; Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1923-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940. American Association of Social Workers; New England Division of Psychiatric Social Workers; American Association of Medical Social Workers. National Catholic Charities Conference; National Conference of Social Workers. Boston College School of Social Work, 1940-.

FRANCIS H. MCCABE, *Faculty Advisor for Part-time Students.*

Ph. B., Boston College, 1937; M.S.S.W., Boston College School of Social Work, 1939; Examiner, New York Civil Service Commission in Social Work, 1939; Agent, Department of Public Welfare, Danvers, Massachusetts, 1940-1943; Field Representative, Boston Department of Public Welfare, 1943-1944; Assistant Secretary, National Conference of Catholic Charities, 1944-1945; Greater Boston Community Council, Metropolitan Division, 1945-1946. Boston College School of Social Work, 1945-.

ELIZABETH S. MCCORMICK, *Assistant in Psychiatric Case Work.*

A.B., Brown University, 1925; M.S.S., Smith College School for Social Work, 1934; Case Worker, Family Welfare Society, Providence, 1931-1933; Psychiatric Social Worker, New England Home for Little Wanderers, 1934-1939; District Secretary, Family Service, Inc., Providence, 1939-1943; Chief Psychiatric Social Worker, Providence Child Guidance Clinic, 1943-. Boston College School of Social Work, Rhode Island Division, 1944-1945; Boston College School of Social Work, 1946-.

FRANCIS E. MCELROY, *Instructor in Public Welfare Services and Assistant in Field Work.*

B.S., Boston College, 1935; M.S.S.W., Boston College School of Social work, 1938; Teacher, Lynn, Massachusetts, 1935-1936; Social Worker and Acting Case Supervisor, Department of Public Welfare, Lynn, Massachusetts, 1938-1942; Captain, United States Marine Corps Reserve (Active Duty), 1942-1945; Supervisor, Division of Aid to Dependent Children, Department of Public Welfare, Lynn, Massachusetts, 1945-1946; Instructor, Boston College, 1946-. American Association of Social Workers; American Public Welfare Association. Boston College School of Social Work, 1946-.

PAUL V. MULKERN, *Instructor, Labor Problems and Relations.*

A.B., Boston College, 1938; M.S.S.W., Boston College School of Social Work, 1940; International Representative, Industrial Union of Marine and Shipbuilding Workers of America (CIO), Camden, New Jersey, 1940-41; Lieutenant, United States Navy, 1941-1946; Field Agent, United States Department of Labor, Bureau of Labor Statistics, 1946-1947; Wage Analyst, Lever Brothers Company, Industrial Relations Department, Cambridge, Massachusetts, 1947-1949; Instructor, Boston College School of Business Administration, 1949-. Member, Industrial Relations Research Association, 1950-. Boston College School of Social Work, 1950-.

DOROTHY W. MYERS, *Assistant Professor of Research.*

B.A., Smith College, 1923; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1925; Exchange student, Berlin, Germany, 1925-1926; Research Assistant Consumers' League of Ohio, 1923-1925; National Consumers' League, 1926-1927; Statistician, Welfare Federation of Cleveland, 1928-1930; Statistical Analyst, U.S. Children's Bureau, 1930-1935; Director, Research Bureau, Providence Council of Social Agencies, 1935-1942; Statistician, Greater Boston Community Fund, 1942-1949; Research Director, United Community Services of Metropolitan Boston, 1949. American Association of Social Workers; American Statistical Association. Boston College School of Social Work, 1945-.

MALCOLM S. NICHOLS, *Instructor in Community Organization I.*

A.B., Western Reserve University, 1913; Case Worker, Cleveland Associated Charities, 1913-1915; Special Worker, Cleveland Associated Charities, 1915-1916; General Secretary, Bureau of Social Service, Logansport, Indiana, 1916-1917; General Secretary, Associated Charities, New London, Connecticut, 1917-1918; General Secretary, Charity Organization Society, Hartford, Connecticut, 1918-1923; General Secretary, Family Welfare Association, Milwaukee, Wisconsin, 1923-1930; Executive Director, Family Society of Greater Boston, 1930-. American Association of Social Workers; Association for the Study of Community Organization; Family Service Association of America. Boston College School of Social Work, 1946-.

REVEREND EDWARD H. NOWLAN, S.J., *Regent and Professor in Philosophy of Social Work.*

A.B., Boston College 1932; M.A., Boston College, 1936; Ph.L., Weston College, 1937; S.T.L., Weston College, 1942; S.T.D., Weston College, 1945; Ph.D., Harvard University, 1948. Instructor in Biology, Holy Cross College, 1937-1938; Assistant Professor of Philosophy, Weston College, 1944-1945; Assistant Professor of Psychology, Boston College, 1948-; Lecturer in Education, Boston College Graduate School of Arts and Sciences, 1948-; Lecturer in Educational Psychology and Mental Hygiene, Boston College School of Nursing, 1948-; Lecturer in Philosophy, Emmanuel College, 1949. American Psychological Association; American Catholic Psychological Association. Boston College School of Social Work, 1948-.

KATHLEEN O'DONOGHUE, *Instructor, Medical Social Case Work and Field Work.*

B.S. Emmanuel College, 1939; M.S.S.W. Boston College School of Social Work, 1941; Social Worker, Diocesan Bureau of Social Service, Hartford, Conn., 1941-1945; Medical Social Worker, American Red Cross, Hospital Division, Halloran General Hospital, 1945-1946; Medical Social Worker, Rhode Island Hospital, Providence, R.I., 1946-1948; Training Supervisor, Rhode Island Hospital, Providence, R.I., 1948-1950. Member, American Association of Medical Social Workers.

CONSTANCE RATHBUN, *Assistant in Field Work and Instructor in Social Case Work with Children.*

B.A., Wellesley College, 1927; Zimmern School of International Politics (Geneva, Switzerland), 1927; M.A., Radcliffe College, 1929; Graduate Work, Radcliffe College, 1930-32; M.S.S., Smith College School for Social Work, 1938. Assistant, Philosophy Department, Wellesley College, 1929; Instructor, Psychology, Colby Junior College, 1929-30; Instructor, Philosophy, Wellesley College, 1930-33; Instructor, Psychology, Pine Manor Junior College, 1935-37; Case Worker, Supervisor, Home Finding and Supervisor, Adoption Department, Children's Aid Association, 1939-. Member, American Philosophical Association; Member, New England Division, Psychiatric Social Workers. Boston College School of Social Work, 1947-.

JOHN F. ROCHE, *Instructor in Community Organization I.*

A.B., Boston College, 1936; M.S.S.W., Boston College School of Social Work, 1938; Case Worker, Lincoln Hall, New York City, 1938-1940; Resident and Volunteer Boys' Worker, Greenwich House, New York City, 1939-1940; Social Worker and Supervisor, Juvenile Delinquency Prevention Service, C.Y.O. Chicago, Illinois, 1941-1942; Resident and Volunteer Worker, Chicago Commons, Chicago, Illinois, 1941; Executive Secretary, Districts Division, Greater Boston United War Fund, 1942-1943; U.S. Army, 1943-1946; Executive Secretary, consecutively of the Consumer Division, Districts Division, and North Metropolitan Division, United Community Services of Metropolitan Boston, 1946-1950; Campaign Director, Hogan, Winters and Coy, New York, 1950-. Boston College School of Social Work, 1950-.

FREDERICK ROSENHEIM, M.D.., *Professor of Psychiatry.*

B.A. Columbia University, 1926; M.D., Columbia University 1929. Massachusetts Medical Society; Boston Psychoanalytic Society; American Orthopsychiatric Association. Boston College School of Social Work, 1946-.

ELVIN V. SEMRAD, M.D., *Instructor in Psychiatry.*

A.B., Peru State Teachers College, 1932; B.Sc., University of Nebraska, College of Medicine, 1932; M.D., University of Nebraska, College of Medicine, 1934; Assistant in Psychiatry, Harvard University, School of Medicine, 1940-; Director, Clinical Psychiatry, Boston State Hospital, 1946-; Director of Research, Boston State Hospital, 1948-; Assistant Professor of Psychiatry, Boston University, School of Medicine, 1946-; American Psychiatric Association; Massachusetts Medical Society; Massachusetts Psychiatric Association; New England Psychiatric Association; Boston Society for Neurology and Psychiatry; Massachusetts Society for Research in Psychiatry; American Board of Neurology and Psychiatry; Boston and American Psychoanalytic Association. Boston College School of Social Work, 1947-.

BLANCHE D. WHITE, *Instructor in Family Economics.*

B.S., University of New Hampshire, 1919; Dietician, Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-1940; Special Consultant, Social Security Board, Washington, D. C., 1942; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-. American Dietetic Association; American Home Economics Association; American Public Health Association. Boston College School of Social Work, 1937-.

SPECIAL LECTURERS

Helen J. Almy, *Chief, Public Health Bureau of Social Work,* Massachusetts Department of Public Health.

Theodore B. Bayles, M.D., *Visiting Physician,* Robert Breck Brigham Hospital; Associate in Medicine, Peter Bent Brigham Hospital.

Daniel Bloomfield, *Manager,* Retail Trade Board of Boston; Director, Boston Conference on Distribution; Managing Director, Massachusetts Council of Retail Merchants.

Leo Cass, M.D., *Specialist in Internal Medicine, Cambridge City Hospital;* Assistant Medical Advisor, Harvard Hygiene Department; Physician in charge of Harvard Law Clinic.

Sol Chaikin, *Manager,* Springfield District, International Ladies Garment Workers Union, A.F. of L.

Donald T. Chamberlin, M.D., *Gastroenterologist,* Cambridge City Hospital; Assistant in Medicine, Harvard Medical School; Research Assistant, Thorndyke Memorial Laboratories; Consultant in Gastroenterology to the Surgeon General of the United States.

J. Engelbert Dunphy, M.D., *Surgeon,* Peter Bent Brigham Hospital; Associate Clinical Professor in Surgery, Harvard Medical School.

Roy Feemster, M.D., *Director of Division of Communicable Diseases,* Massachusetts Department of Public Health; Lecturer, Simmons College School of Nursing; Lecturer, Boston City Hospital School of Nursing.

Peter Forsham, M.D., *Junior Associate in Medicine,* Peter Bent Brigham Hospital; Instructor in Medicine, Harvard Medical School.

B. A. Godvin, M.D., *Chief of the Orthopedic Division of Surgery,* Cambridge City Hospital; Surgeon to the Medical Department of Boston College.

MAX GOLDMAN, M.D., *Member of Neuropsychiatric Staff,* Quincy City Hospital; Junior Visiting Neurologist, Boston City Hospital; Visiting Neurologist, Cambridge City Hospital; Physician, Boston Dispensary; Instructor in Psychiatry at Tufts Medical School; Assistant in Neurology at Harvard Medical School.

JOSE GURRI, M.D., *Senior Physician,* Boston State Hospital.

COZETTE HAPNEY, *Research Assistant to the General Director,* Massachusetts General Hospital; Assistant in Medical Care, Harvard School of Public Health.

EDWIN C. JOHNSON, *Executive Secretary,* Boys' Work and Camping Division, Young Men's Christian Association.

MRS. JOHN MAHONEY, *Chairman,* Fair Employment Practice Commission.

WILLIAM J. MCDONALD, M.D., *Obstetrician in Chief,* St. Elizabeth's Hospital.

WENDELL D. MACDONALD, *Regional Director,* Bureau of Labor Statistics, U.S. Department of Labor.

ROBERT T. MONROE, M.D., *Senior Associate in Medicine,* Peter Bent Brigham Hospital; Clinical Assistant in Medicine, Harvard Medical School; Chairman, Committee on the Care of the Aged, United Community Services of Greater Boston.

CHRISTOPHER T. STANDISH, M.D., *Senior Physician,* Boston State Hospital.

RICHARD H. STANTON, M.D., *Visiting Physician, St. Elizabeth's Hospital.*

WILLIAM F. VOBORIL, *Hospital Accountant,* Health, Hospitals and Medical Care Division, United Community Services of Greater Boston.

FIELD WORK INSTRUCTORS

Miss Viennie Borton	New Hampshire Department of Public Welfare Concord, New Hampshire
Miss Madeline Brade	Family Service Association Fitchburg, Massachusetts
Miss Frances Brumbach	New Hampshire Children's Aid Society Manchester, New Hampshire
Mrs. Ida Burwash	American Red Cross Boston, Massachusetts
Miss Mary Buss	Rhode Island Department of Social Welfare Providence, Rhode Island
Mrs. Hope Carlson	Boston Provident Association Boston, Massachusetts
Mr. James Carson	Division of Child Guardianship Lawrence, Massachusetts
Mrs. Natalie Ceccotti	Society for Prevention of Cruelty to Children Boston, Massachusetts
Miss Anne Connor	Family Service Association Springfield, Massachusetts
Miss Esther Cook	Boston Psychopathic Hospital Boston, Massachusetts
Mrs. Mary Courtney	Family Society Roxbury, Massachusetts
Miss Constance Covell	Boston Psychopathic Hospital Boston, Massachusetts
Mr. William Coyne	Veterans Administration Facility Bedford, Massachusetts
Reverend Henry Crepeau	Diocesan Bureau of Social Service Woonsocket, Rhode Island

Mr. Thomas Cudmore	The Community Chest, Inc. Lawrence, Massachusetts
Mr. George Curtin	Board of Public Welfare Malden, Massachusetts
Mr. Thomas Day	Department of Public Welfare Brookline, Massachusetts
Miss Margaret Dempsey	Rhode Island Child Service Providence, Rhode Island
Miss Margaret Deveney	Catholic Charities Center Lynn, Massachusetts
Miss Letitia DiVirgilio	Children's Aid Association Boston, Massachusetts
Miss Velda Doud	Rhode Island Department of Social Welfare Providence, Rhode Island
Miss Golda Edinburg	Veterans Administration Facility Bedford, Massachusetts
Miss Katherine Freeman	Family Society Charlestown, Massachusetts
Miss Gertrude Geever	The Habit Clinic for Child Guidance, Inc. Boston, Massachusetts
Mr. Charles Gentile	Division of Child Guardianship Boston, Massachusetts
Sister Rose Marie Gerace	Laboure Center, Sisters of Charity South Boston, Massachusetts
Mrs. Bernice Goldstein	West Roxbury Veterans Hospital West Roxbury, Massachusetts
Mrs. Louise Graves	Family Service Organization Worcester, Massachusetts

Miss Olive Harris	Family and Children's Aid New Bedford, Massachusetts
Mr. Alonzo Hilliard, Jr.	Veterans Administration Boston, Massachusetts
Miss Elizabeth Hoye	Division of Child Guardianship Brockton, Massachusetts
Mrs. Lillian Irvine	Boston State Hospital Boston, Massachusetts
Mrs. Mary Kelley	Veterans Administration Mental Hygiene Clinic Providence, Rhode Island
Miss Ruth Kirschbaum	Children's Hospital Boston, Massachusetts
Miss Helene Knightly	Hampden County Children's Aid Springfield, Massachusetts
Mr. George LeDoux	Society for the Prevention of Cruelty to Children Worcester, Massachusetts
Mrs. Irene Malamud	Massachusetts Society for Mental Hygiene Boston, Massachusetts
Mrs. Elizabeth McCormick	Child Guidance Clinic Providence, Rhode Island
Miss Mary Melville	Board of Public Welfare Melrose, Massachusetts
Miss Selma Miller	Cushing General Hospital Framingham, Massachusetts
Mrs. Charlotte Morrison	Rhode Island Department of Social Welfare Providence, Rhode Island
Mr. John Nichols	Family Service League Waltham, Massachusetts

Miss Alice O'Connor	Division of Immigration and Americanization Boston, Massachusetts
Miss Kathleen O'Donoghue	Rhode Island Hospital Providence, Rhode Island
Miss Gladys Pearson	Family Service Association Brockton, Massachusetts
Mr. Joseph Perry	Industrial School for Boys Shirley, Massachusetts
Mrs. Beatrice Phillips	Beth Israel Hospital Brookline, Massachusetts
Miss Gladys Price	The Washingtonian Hospital Boston, Massachusetts
Miss Rita Quane	American Red Cross Boston, Massachusetts
Mr. James Reilly	Department of Social Welfare Children's Center Providence, Rhode Island
Mrs. Roseanne Sampey	Peter Bent Brigham Hospital Boston, Massachusetts
Mr. Charles X. Sampson	Community Chest, Inc. Troy, New York
Miss Kathleen Scott	Family Society Boston, Massachusetts
Mr. James Shute	Cumberland County Probation Department Portland, Maine
Miss Marion Skeel	Family Welfare Society Pawtucket, Rhode Island
Miss Anne Stedman	Division of Child Guardianship Boston, Massachusetts

Mrs. Christine Sullivan	Peter Bent Brigham Hospital Boston, Massachusetts
Miss Margaret Sullivan	Catholic Charitable Bureau Boston, Massachusetts
Miss Marie Sullivan	Division of Child Guardianship Boston, Massachusetts
Miss Mary Sullivan	Catholic Charitable Bureau Boston, Massachusetts
Mr. William Supple	Department of Public Welfare Winchester, Massachusetts
Miss Eleanor Tarpy	Veterans Regional Office Providence, Rhode Island
Miss Mary Claire Tierney	St. Luke's Hospital New Bedford, Massachusetts
Mrs. Diana Waldfogel	Judge Baker Guidance Center Boston, Massachusetts
Miss Margaret Walsh	Catholic Charitable Bureau Cambridge, Massachusetts
Miss Doris Ward	Veterans Administration Springfield, Massachusetts
Miss Villa West	Boston City Hospital Boston, Massachusetts
Mrs. Viola Willey	Family Service, Inc. Taunton, Massachusetts
Mrs. Ruth Young	Veterans Administration Mental Hygiene Clinic Boston, Massachusetts

STUDENT ACTIVITIES

Student Organization

The students are organized according to classes, namely, the first-year group and the second-year group. Under the auspices of the student organization special meetings are arranged during the course of the year for the student body. The students also meet regularly with the Dean in a seminar; the purpose of this is to give the students an opportunity to discuss problems arising in the educational process.

Caritas

Caritas, a quarterly publication, is edited and managed by the students and graduates of the school. Caritas is published four times a year, sc., in February, May, October, and December.

All students are required to subscribe to Caritas, which is $1.50 a year.

Alumni Association

Officers—*President* ..... Margaret G. Deveney
Vice President ..... John J. O'Brien, Jr.
Secretary ..... William J. Coyne
Treasurer ..... Gertrude F. Mackin
Executive Committee—
Edward T. Landry — Mary E. Sullivan
Edward N. Kelly — Albert J. Sinofsky

The Alumni Association was formed to perpetuate among the graduates an active role in promoting the interest of the School. The Association participates in editing the publication, "Caritas"; has assumed responsibility for promoting the interest of the Father Walter McGuinn Scholarship Fund and through its various committees undertakes special projects to further the welfare of the School and its graduates. The Association's Advisory Committee to the Dean serves as a sounding board to reflect directly the attitudes of the graduates regarding policy and program and indirectly the attitudes of a sizable, experienced and strategically situated group of trained workers. The Workshop Committee annually arranges for a one day seminar-type discussion on the current, broader problems common to all phases of practice in social work. Membership dues are $2.00 a year with a formal meeting for all members at Christmas time.

GENERAL STATEMENT

Foundation of the School

The Boston College School of Social Work was founded in March, 1936. The Trustees of Boston College, in keeping with the Jesuit tradition, decided to institute a program of graduate training calculated to prepare young men and women for the profession of social work. To Reverend Walter McGuinn, S.J., was given the task of forming the policies and concrete program of this distinctly Catholic School of Social Work. The first class was admitted in September, 1936. The school is a member of the American Association of Schools of Social Work. The course of study in medical social work has been approved by the American Association of Medical Social Workers. The course of study in Psychiatric Social Work has been approved by the American Association of Psychiatric Social Workers.

The Field of Social Work

The fields for which the School of Social Work prepares its graduates are the fields of public and private social work. There are three major divisions of social work, i.e., Social Case Work, Social Group Work and Community Organizations, with Social Research as an essential part of each division. From recent studies made by various national associations there is evidence of a definite shortage of trained social work personnel in all fields of social work.

Social Case Work

Social Case Work is primarily concerned with helping individuals who present social problems arising from within the environment or within their own personal lives in order that they might function more adequately and with more responsibility for their actions. Domestic discord, family disorganization, parental neglect, delinquency and a host of other problems come to the attention of the social case worker.

There are many opportunities for graduates in the public and private agencies concerned with problems of families and children. There is an increasing demand for professionally trained workers in child-placing agencies, children's institutions, medical and psychiatric clinics and hospitals, and family service agencies.

Social Group Work

Social Group Work is primarily concerned with helping the individual in his personality development through the group process. Social group workers are employed in settlements, neighborhood clubs, youth organizations, etc.

Community Organization

Community Organization, while having the same motivations as case work and group work, namely, interest in, and a desire to help people, concerns itself with the organizations and adjustment of community forces and services for the purpose of improving social and health conditions.

In social work some agencies such as Community Chests and Councils have "Community Organization" as their primary function while others may use the community organization process in furthering their primary function of "Case Work" or "Group Work."

Opportunities for practice of Community Organization are found in community chests, councils of social agencies, and neighborhood councils, as well as in other organizations, both public and private, which promote and plan health and welfare programs on national and state levels, or as consultants to such agencies.

Statement Concerning Preprofessional Education in Social Work

The Boston College School of Social Work in conjunction with the social science department of Boston College, under the direction of Reverend W. Seavey Joyce, S.J., offers courses in preprofessional training in social work. The program of studies is drawn up in accordance with the recommendations issued by the Committee on preprofessional Education of the American Association of Schools of Social Work. Hence it is acceptable not only to the Boston College School of Social Work but to Social Work Schools generally.

Professional Education for Social Work

Social Work education as at present organized is conducted on a graduate level, and the training program consists of theoretical courses given in the classroom and in practical clinical experience under careful supervision in a recognized social agency. In the second year the

student is given an opportunity to choose his field of special interest in which he will deepen his educational experience in social work.

Inasmuch as social work is an art as well as a science, considerable emphasis is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment and understanding of skill and techniques. Through frequent conferences and consultations his outlook is broadened, his social work sense is sharpened, his sympathy is enkindled and judgment is purified. In his field work he actually meets the challenge of the individual or family with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation.

During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

The Philosophy of Social Work

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual development of the student.

Mere scientific knowledge and technical skills are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment"

will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable.

The School then purports to accomplish two very definite tasks: First, a synthesis of Catholic principles and social work techniques and, secondly, an enrichment of the prospective social worker with a substantial spirituality.

Educational Program of the School

Basic Program for Full-Time Students

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The School purports to give its students a sound professional training. For students entering the school on a full-time basis the training period consists of four semesters' application. Beginning students are admitted in the fall semester of each year. The School limits its enrollment and selects its applicants with an eye to the needs of the professional field.

Academic Courses—	Points required	36—40	points
Field Work	Points required	20	points
	(Credit per semester	5	points)
Thesis	Points required	4	points

Academic Courses

The educational program of the School is devoted to the acquisition of fundamental knowledge and skills which are basic to all forms of social work practice with an opportunity for a study in the field of one's special interest during the second year. In order to effect this purpose various methods are employed, such as the lecture method, classroom discussion and special projects.

Field Work

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the first year full-time students meet with the Regent, the Dean and first-year faculty advisors in a series of lectures and discussions that serve

as a basis of orientation to the field of social work with specific emphasis on the educational process. The first-year student is placed in a case work agency where training in generic case work is given. Second-year students are assigned to agencies in their fields of special interest.

The field work program is under the jurisdiction of the School and plans of training are worked out with the field work instructors who accept the responsibility of teaching the students. The purpose of the field work course is to develop in the students by actual practice not only a knowledge and skills of the current practices, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he shall acquire not only the science of social work, but the art of social work as well. To effect this purpose more securely, various means are devised by the School and by the agencies. Students present monthly analytical reports to the Field Work Department of the School. The evaluation of these reports forms the basis of discussion with the student in his conferences with the School Faculty Advisor. Each student is given a Faculty Advisor and the student is required to have conferences with him on a monthly basis.

Meetings of the Field Work Instructors are held regularly at the School, at which meetings, principles and practices in training are discussed. Bi-monthly visits to the agencies are made throughout the year by the School Faculty with the result that an individualized program of training for each student is assured.

The full-time student is expected to give seven hours each of the field work days to the agency where he has been placed and will remain with one agency during the school year. The student must have experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics and community organization agencies are required to complete 100 additional clock hours in practice.

Although the field work program must be fulfilled in its entirety as to clock hours, the importance of the time span in professional growth is recognized by the School; and therefore, the full-time student is required to train within an agency on a two-semester basis of fifteen weeks each. It is recognized that at times the student will be expected to give overtime service when requestd by the agency. While with the agency the student is expected to comport himself

as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Director of Field Work within the week.

Thesis

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The body of the thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Two copies on prescribed paper, and meeting the requirements of the format, must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

Oral Examinations

At the conclusion of the first scholastic year, an oral examination will be required for each student to test his knowledge and appreciation of the field of social work. At the conclusion of the two-year course, each student will be required to have an oral examination that will cover the two-year course of study.

ORGANIZATION OF CURRICULUM

First-Year Program

The Curriculum of the First year is basic and generic in character; the focus is placed on giving the student a thorough grounding in the profession. Therefore, courses required of the first-year student are generic, and field work placements, in a case-work agency, are required of all students.

Courses required in the first year are as follows:

	Points
Social Case Work I	2
Medical Information	2
Social Aspects of Medicine	1
Psychiatric Information I	2
Public Welfare Services	2
Child Welfare	2
Social Case Work II	2
Psychiatric Information II	2
Community Organization	2
Social Research Methods	2
Principles of Group Work	2

Field Work: The first-year student is placed within a private or public family or children's agency and is given training in generic case work practices.

Second-Year Program

In the second year the student pursues his study in his chosen field of interest not only as to course selection but also with respect to his thesis subject and field work placement. The areas of special study offered by the School are: Social Case Work, with training for Family Case work, Child Welfare, Medical Social Work, and Psychiatric Case Work; and Community Organization.

Social Case Work

Courses required of all students in the field of Social Case Work with emphasis on Family Case Work or Child Welfare.

	Points
Philosophy of Social Work	2
Social Welfare Administration	2
Advanced Case Work	2
Child Guidance	2
Social Case Work with Children	2
Psychosomatic Medicine	2
Family Economics	2
Social Implications of Mental Testing	2
Labor Problems & Relations	2

Field Work: In the second year students are placed in the Family or Children's field according to the student's special interest. If the student has had his first-year placement in the Family field, he will be required to have his second-year placement in the Children's field. If he has had his first-year placement in the Children's field, he will be required to have his second-year placement in the Family field.

Thesis

The student will be expected to choose a subject in his field of special interest. The study should be qualitative in nature with material drawn from the agency where the student is practicing.

Psychiatric Social Work

Students majoring in Psychiatric Social Work are required to take the following courses:

	Points
Philosophy of Social Work	2
Social Welfare Administration	2
Advanced Case Work	2
Seminar in Psychiatric Social Work	1
Child Guidance	2
Social Case Work with Children	2
Psychosomatic Medicine	2
Family Economics	2
Social Implications of Mental Testing	2
Labor Problems & Relations	2

Field Work: The Psychiatric Social Work student is placed in a psychiatric hospital or clinic under the supervision of a psychiatric social worker for his second year training.

Thesis

The student will be expected to choose a subject in the field of Psychiatric Social Work. This study should be qualitative in nature with material drawn from the agency where the student is practicing.

Medical Social Work

Students majoring in Medical Social Work are required to take the following courses:

	Points
Philosophy of Social Work	2
Social Welfare Administration	2
Advanced Medical Information	2
Advanced Case Work	2
Medical Social Case Work I	2
Psychosomatic Medicine	2
Family Economics	2
Community Health Services	2
Labor Problems & Relations	2
Social Casework with Children	2

Field Work: The Medical Social Work student is placed in a hospital or clinic under the supervision of a Medical Social Work supervisor for his second year of training.

Thesis

The student will be expected to choose a subject in the field of Medical Social Work. This study should be qualitative in nature with material drawn from the agency where the student is practicing.

Community Organization

Community Chest and Council Administration — Courses required:

	Points
Social Welfare Administration	2
Philosophy of Social Work	2
Community Organization II	2
Community Chest & Council Administration I	2

Community Chest & Council Administration II 2
Social Work Interpretation 2
Community Organization Research Problems 2
Community Health Services 2
Labor Problems & Relations 2

Field Work: The student is placed in a qualified Community Chest or Council, or in an agency offering training in community organization.

Thesis

The student will be required to make a study involving intergroup relations in terms of a community's attempt to meet changing conditions.

Program for Part-Time Students

The School admits a limited number of part-time students. Only persons who are employed in the field of social work will be admitted on this basis.

Part-time students are classified in two categories; those who are taking courses in order to further their professional development and those who are interested not only in further professional development but who are also interested in acquiring a Master of Social Work degree. If a part-time student wishes to acquire a Master of Social Work degree he will be required to give one year of residence in the School and must complete two field work placements under the School's supervision. At the time the student wishes to enter the School as a full-time student his application will be reviewed by the Board of Admissions. Such a student can acquire only twenty credit points in course work on a part-time basis and the program must be completed within a five-year period.

Each student has a faculty advisor whom he is expected to see during the semester regularly. The purpose of these conferences is to discuss the integration of course material with work experience and also to discuss further educational plans.

Field Work: A student who has taken courses on a part-time basis and who enters the School as a full-time student will be permitted one field work placement on a block plan. The student must give sixteen weeks to full-time field work practice and will be required to give full-time, namely thirty-nine hours a week, to the agency where he has been placed. If the student wishes a Psychiatric placement he will be required to give six months in practice. Ten points in credit can be obtained in a block field work placement.

GENERAL INFORMATION

Location and Facilities

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North, South and Back Bay stations and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Dean.

Admission Requirements—Full-Time Students

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

Academic

Candidates for the Master of Social Work degree must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry of Foods, and Nutrition.

Persons with a valid educational background, i.e., individuals who have received degrees in Education or Law, may be admitted to the regular program as candidates for a professional certificate. Candidates for the certificate must meet the same requirements in course as candidates for the Master's degree.

Personal

The applicant must give evidence of good health, emotional balance, maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one and over thirty-five are not accepted, save for special reasons. References are required from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses or two references from employers. A personal interview is required for each applicant before acceptance. This requirement will be waived for immigrant students desiring to enter the United States for graduate studies. A health certificate from a physician designated by the School will be required before admission. The fee for this service is $5.00, payable before the examination.

Application for Admission

Application for admission is made on a form which may be obtained by communicating with the Office of the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. If the applicant lives at a distance from Boston, the School arranges for a competent person within the community to interview the student. The Admissions Committee will be influenced in its selection of a candidate by the academic and professional record of the student as well as by his personal qualities. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity. Applications should be filed by June 30 of each year.

Registration

Applicants who have been accepted on a full-time basis will be expected to deposit with the School, within two weeks of their notification of acceptance, the sum of $25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is

also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of $5.00.

Advanced Standing

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School, and if these courses have been completed within a five-year period prior to admission. Professional experience as such is not accreditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

Part-Time Students

Admission to the School is determined by two factors, academic preparation and fitness for the work. In other words, the same requirements hold for part-time students as for full-time students with the exception that the School will admit a limited number of special students to courses. Such students will be selected on the basis of their employment in social work and their interest in further professional development. A Bachelor's degree will not be required in such instances. However, no credit will be granted to the student, although such a student will be expected to complete all the requirements of the course.

Schedule

The academic year will open with registrations on September 11-15, 1950, and will close May 25, 1951. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work Practice. Classes are held throughout the day.

Further details may be learned by consulting the School Calendar on page 5.

Unit of Credit

The unit of credit in academic courses is the point (semester hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

Examinations and Grades

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is C. A. failure to attain an average of C in the quarterly grades renders the student incapable of taking the final examination. Failure to attain C in the final examination constitutes a failure. Students who are conditioned in the final examination will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit. A student must maintain a scholastic average of B- in order to be eligible for candidacy of the degree.

Special students are required to complete course work. Although credit cannot be granted, grades will be given.

Requirements for Degree

The degree of Master of Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within five years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree, are ipso facto forfeited and annulled. The requirements for the degree are as follows:

Credit Points

A total of sixty to sixty-five credit points:—

36-41 points in courses
20 points in field work
4 points for thesis

Residence

A minimum of 29 points (15 in course, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. Attainment of at least a grade of B- as the combined average of all courses.

2. Participation in a prescribed Thesis Seminar.

3. Presentation of an approved thesis, which is accepted by two of the three final examiners.

4. A successful defense of the thesis in an oral examination in the second semester of the second year.

Requirements for the Certificate

A certificate is granted upon the satisfactory fulfillment of the School's requirements provided the prescribed program is completed within five years from first registration. Requirements for the certificate are the same as those for the degree.

Tuition and Fees

Tuition for Full-Time Students

The tuition is $400 a year with $10 for registration fees. The tuition each semester is $200 with a registration fee of $5; hence, $205 is payable by check or money order at time of registration. The $25 fee paid by first-year students as a deposit is credited against the $205 in the first semester. Tuition for blocked field work will be $70 for one semester, $140 for two semesters with a $5 registration fee for each semester.

Tuition for Part-Time Students

The tuition is $25 a course with a $5 registration fee for each semester. The tuition is payable by check or money order at time of registration.

Special Fees

Master's Diploma (due May 15th of 2nd year)	$15.00
Certificate (due May 15th of 2nd year)	15.00
Thesis Seminar (due November 1st of 2nd year)	20.00
Reading of Thesis (due March 15th of 2nd year)	25.00
Binding two copies of Thesis (due May 15th)	10.00
Medical Examination (due prior to examination)	5.00

Other Fees

Late Registration Fee (as noted in Calendar)	$5.00
Each Re-Examination (due with written application)	5.00
Each record of transcripts after first	1.00

Regulations Concerning Fees

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given to applications for refunds unless the student has given written notice to the Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

Placement of Graduates

The School conducts an informal placement bureau to obtain positions for its graduates and to promote their interests. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has many more requests for workers than it can possibly meet.

Scholarships

Candidates for all scholarships must meet the regular requirements of the School.

George P. O'Conor Scholarship

The Proparvulis Club Scholarship is offered for a period of two years and is subject to the requirements agreed upon by the Dean of the Boston College School of Social Work and the Scholarship Committee of the Proparvulis Club. This scholarship covers full tuition.

This scholarship was established in memory of the Reverend George P. O'Conor, a former director of the Catholic Charitable Bureau, and the founder of the Proparvulis Club.

In making the award the Committee will consider any Catholic young woman in the Archdiocese of Boston who is eligible to enter the Boston College School of Social Work and who is interested in the cause of Catholic Charities. The financial status of the applicant also will be given consideration.

Father McGuinn Scholarship

This scholarship has been established in memory of Father McGuinn, the founder of the School, by the Advisory Council and the Alumni Association of the Boston College School of Social Work. This scholarship includes full tuition. Candidates for this scholarship must meet the regular requirements of the School.

Other Scholarships

The School also has a number of other full tuition scholarships for the current year. Applicants for these scholarships must meet the regular requirements of the School.

DESCRIPTION OF INDIVIDUAL COURSES

Social Case Work I.

An introductory course to acquaint the student with principles and methods in case work through discussion of case material presented by the students and instructor. Discussion will be centered on understanding the client, his problems, and the role of the case worker, with special emphasis on the beginning of the case work relationship at intake, and problems involving financial need.

Two-point course

Medical Information I.

This course is designed to give the social worker an understanding, first, of the normal functioning of the human body and second, of the deviations found in diseases. Special stress will be laid on the problem of chronic diseases, for example, cancer, tuberculosis, syphilis, diabetes mellitus, heart disease, chronic kidney disease, etc., inasmuch as these diseases present serious social problems. The resources for medical care available in the community, preventive medicine, public health laws and programs will be discussed.

Two-point course

Social Aspects of Medicine.

Co-operation of social case work agencies with doctors, nurses, hospitals and health agencies will be discussed, as well as the social workers' responsibility in the promotion of health through support of public health and medical case programs.

One-point course

Psychiatric Information I.

This course deals with basic concepts of psychiatry including conflict, the unconscious, personality structure, symptom formation, personality development, problems in adjustment, and the relationship between psychiatry and religion.

Two-point course

Public Welfare Services I.

This course is planned to provide the student with a comprehensive knowledge of public welfare services on the Federal, State and local levels, with an emphasis on the relationships among these governmental units with respect to finance, supervision, staff development, public relations, personnel, etc., and the role of each in the total public welfare program. The course will indicate public welfare trends, with discussion and evaluation of current thinking and legislative activity. The principles governing the sound administration of public welfare services will be brought out as they apply both in public assistance programs, and in social insurance.

Two-point course

Child Welfare.

This course is designed to acquaint the student with the philosophy and development of programs for child care in the United States. Consideration will be given to the services established on local, state and federal levels to meet the needs of all children in the home and the community. These services will include provision for foster home, institutional and adoptive placements; physical and mental health, recreation, protection for children in conflict with society and for children who work. The project method will be used.

Two-point course

Social Case Work II.

This course continues development of the basic concepts of dealing helpfully with persons in trouble. In order to heighten the students' awareness, reading and case material will be focused around specific case work problems or techniques, such as the use of authority in case work, the handling of the case work relationship at time of transferring or closing a case, and the contributions of various schools of thought to current thinking and practice.

Two-point course

Psychiatric Information II.

This course which is a continuation of Psychiatric Information I deals with the neuroses and psychoses. Most of the lectures include clinical demontrations and are given at the Boston State Hospital.

Two-point course

Community Organization I.

This course is designed to familiarize the student with the purpose, scope and methods of community organization as a social work process. The relationship of community organization to social planning, social action, social group work, social case work and social research will be discussed. Attention will be given to the work of agencies that have community organization as their major purpose, such as Community Funds and Councils, as well as to those in which it is a secondary function. The responsibility of the individual social worker for social action, as well as that of the social agency, will be considered. Concrete case material will be used for purposes of illustration and discussion. Student participation in class discussion will be encouraged by use of the project method of instruction.

Two-point course

Social Research Methods.

This course aims to give the student a working knowledge of the purposes and principles of social research and the methods through which such research is conducted. Current reports in the field of social work will be used as a basis for the study of the practical application of these methods.

Two-point course

Principles of Group Work.

This course is designed to serve as an introduction to the field of social group work. It will indicate the mutual relatedness of the group work process to the other processes in the field of social work. Principles and practices will be emphasized. Research materials and group records will be used. Case work-group work relationships will be considered as well as the role of group work in community organization and social action.

Two-point course

Philosophy of Social Work.

This course is presented to acquaint the social worker with a clear insight into the relationship between Scholastic Philosophy and the objectives of modern social work. From this study a positive philosophy of social work will be formulated. The course brings into sharp relief the Scholastic Philosophy regarding the dignity of the human person, his origin, nature and destiny;

the dignity of the family and the rights and duties of its different members, and the dignity of the social worker as a person and as a member of a profession. The principles of individual and social ethics are applied to the specific problems encountered in the field of social work. Unethical standards are evaluated, the current literature of social work is reviewed and analyzed from the standpoint of Scholastic Philosophy. There is also a presentation of case material illustrating the various conflicts that arise in case work relationships.

Two-point course

Social Welfare Administration.

This course is designed to give the student an insight into social agency management in terms of its purpose and function. Typical existing administrative structures will be used as examples in studying the theory of administration and standard practice in the field. Special emphasis will be put on an analysis of the social welfare executive's job in terms of his responsibility, authority, and relationship to the board, staff and client. An effort will be made to examine the effect of executive action on agency policy, practice, and procedure.

Two-point course

Advanced Casework.

This course is required of all child welfare, family, medical social and psychiatric majors. The course content is based on the application of generic casework principles, using cases to illustrate the interaction of physical, emotional and social factors. Emphasis will be upon diagnosis and treatment according to setting and function.

Two-point course

Child Guidance.

A survey of the normal and atypical child development and behavior. Special emphasis is placed on parent-child and sibling relationships of children in the pre-school, school-attendance and adolescent years. The functions of the child psychiatrist, psychologist and psychiatric social worker in the present-day child guidance clinics are outlined through the medium of actual case discussions

Two-point course

Social Case Work With Children.

This course traces the normal psychological development of the child from infancy through adolescence as a frame of reference for understanding deviations in personality caused by separation of the child from his own family. Case material is used to illustrate problems of placement, at varying age levels, in foster and adoptive homes and in group set ups.

Two-point course

Psychosomatic Medicine.

This course presupposes material presented in Medical Information I and Psychiatric Information I. The influence of psychic processes upon physiological functions will be studied in detail. Certain special diseases, for example, hypertension, bronchial asthma, peptic ulcer, mucous colitis, etc., will be studied from the viewpoint of their complex causation, both physical and psychic, in order to demonstrate the need for integrating somatic therapy and psychotherapy.

Two-point course

Family Economics.

This course emphasizes the phases of nutrition and family economics which are helpful in the practice of social work in both public and private agencies. The content includes a discussion of the nutritional requirements of normal children and adults and the modifications made necessary by such factors as food shortages, family income, racial food patterns, illnesses, etc. Family financial counseling in private agencies and the use of standards of assistance in public agencies will also be discussed. Such subjects as the developments of standard budgets, their adaptation to agency practice, consideration of family resources and methods of working with families presenting financial problems will be included.

Two-point course

Social Implications of Mental Testing.

The purpose of this course is to present and familiarize the student with the major concepts and units of measurement which are commonly used in testing intelligence, achievement, personality and aptitude in the educational, clinical, industrial and professional fields. The topics covered include the need for standardized tests, distinguishing characteristics, kinds and uses of tests, their advantages and disadvantages, the technique of testing and interpretation of test results. Present day trends in the testing movement such as psychological service in communities, objectives of the Selective Service Psychiatric Classification, etc., will be discussed. Environmental effects on test results, vocational and educational guidance, and clinical treatment in regard to the application of test results will also be studied. The course will attempt to teach students how to interpret these test results in the various phases of social work.

Two-point course

Labor Problems and Relations.

This course is directed toward aiding the social worker to understand the economic environment facing the wage earner and the labor problems arising from it. Wages and income, employment and security, industrial accidents, illness and working conditions will be studied. Efforts to deal with these problems such as unionization, collective bargaining, legislation, personnel practice and insurance will be studied. The history and functioning of the labor movement, problems arising from union structure will be examined. Efforts by employers to alleviate labor problems which have taken the form of company unions, employee stock ownership and pensions will be studied. The attitude of State and Federal Governments towards the existence of labor organizations and their freedom of action will be reviewed.

Two-point course

Seminar in Psychiatric Casework.

The main emphasis in this course will be upon the application of psychiatric case work theory to practice with special stress on the correlation between treatment and diagnosis. Cases will be used which demonstrate these points of view. The psychiatric settings represented by the field placements of the students will be the basis for orientation to the differences which exist between various psychiatric theories and procedures.

Two-point course

Advanced Medical Information.

This course is required of all medical social work majors. The content of the course will be concerned with the relation of medical science with the understanding of special diseases, such as tuberculosis, cancer, diseases of the circulatory system, venereal diseases and geriatrics. Some consideration will be given to the public health programs. Special lecturers will be provided who will serve under the direction of the professor of Medical Information. Arrangements will be made for clinical demonstration of material presented.

Two-point course

Medical Social Case Work I.

This course is required of all medical social case work majors. Emphasis is put on the function of the medical social worker in the hospital; the meaning of illness and physical handicap; case work in the medical setting; the coordination of health and welfare resources in the community.

Two-point course

Community Health Services.

The first portion of this course is concerned with the organization and services rendered by federal, state and local health departments. The second portion is devoted to the work of voluntary health agencies on a national, state and local level. The third portion is devoted to medical economics with a consideration of medical care and facilities required. Special emphasis is given to the work of the social worker in these fields.

Two-point course

Community Organization II.

A continuation of Community Organization I, this course is designed to be specific in the development of community organization principles at local, state, national and international levels, with marked emphasis on problems at the local level. Considerable attention will be devoted to the responsibilities of the professional community organization worker in setting goals and standards in social work. Case studies of community organization will be used extensively. The place of research and statistics in community organization will be considered. The conference method for determining agency or community action in stated situations will be studied. The responsibility of councils and chests, churches, fraternal and civic groups, labor unions, social welfare and health agencies for social action will be a subject for discussion.

Two-point course

Community Chest-Council Administration I.

For those entering the chest-council field, this course is designed to give the general aspects of the organization, management and operation of community chests and councils.

Two-point course

Community Chest-Council Administration II.

This second-year course, for those entering the chest-council field, extends through both semesters and treats in detail the technical aspects of the organization, management and operation of community chests and councils. The seminar method is used and the class works as a committee on various projects. Special attention is given to the "community" aspects of professional social work and to the chest-council executive's role.

Two-point course

Social Work Interpretation.

This course will consider the place of interpretation in a social work program. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on methods of arousing public interest for participation in and financing of social work programs. The various media of publicity, such as news and feature stories, speakers, radio, visual education, bulletins and booklets will be reviewed.

Two-point course

Community Organization Research Problems.

For Community Organization majors. Some practical methods of handling statistical and research problems which may arise in Chests or Councils where there is no research specialist.

Two-point course

Supervision.

This course is designed for supervisors. Discussion will be focused on content of supervision and the use of relationship in the supervisory process. Administrative aspects in supervision will be considered. Students will be given the opportunity to present problems from their own experience. The importance of function in relation to students in supervision will be explored.

Two-point course

Introduction to Scholastic Philosophy.

For those preparing to take the course in Philosophy of Social Work this course offers a comprehensive view of the main philosophic principles necessary for an adequate understanding of logical processes. The concept of being, the nature of the true and the good, the existence of God, the origin of creatures, the specific characteristics of man and the philosophy of law are treated from the standpoint of the needs of the social worker. The importance of defining objectives before inaugurating a practical philosophy of social work is emphasized throughout. This course is required of all students who have not had a course in scholastic philosophy.

No credit

Seminar for First Year Students.

This seminar is held weekly with the Dean of the School. The purpose of this seminar is to assist the student in the integration of course work and practice. Students assume some responsibility for leadership in discussion.

No credit

Seminar for Second Year Students.

This seminar is held weekly with the Dean of the School. The purpose of this seminar is to assist the student in the integration of course work and practice. Students assume some responsibility for leadership in discussion.

No credit

Master's Thesis.

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that field. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

Four points

Thesis Seminar.

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

STUDENT REGISTER

Class of 1951

ARAMONY, WILLIAM — Worcester, Massachusetts
B.B.A., Clark University, 1949

AULSON, MARTHA A. — Salem, Massachusetts
B.A., Emmanuel College, 1949

BRATTON, AUDREON D. — Bluefield, Virginia
B.A., Xavier University, 1949

CONDON, MARGARET W. — Attleboro, Massachusetts
B.A., Brown University, 1933

CONLEY, FRANCES M. — St. Paul, Minnesota
B.S., College of Saint Catherine, 1939

CONLON, ANN M. — Lynn, Massachusetts
A.B., Emmanuel College, 1949

CONNOLLY, MARIE T. — Beverly, Massachusetts
A.B., Emmanuel College, 1948

CUNNINGHAM, RICHARD F. — Quincy, Massachusetts
A.B., Holy Cross College, 1949

CUSICK, ISABEL M. — Stow, Massachusetts
A.B., Emmanuel College, 1949

EGAN, EMMETT W. — Manchester, New Hampshire
A.B., Saint Anselm's College, 1937

EDWARDS, JOAN J. — Portland, Oregon
B.S. Marylhurst College, 1949

FEHER, MARGARET I. — New Brunswick, New Jersey
B.A. College of St. Elizabeth, 1949

FISHER, VINICIO — Newark, New Jersey
B.A. University of Oklahoma, 1949

FONTAINE, YOLANDE L. — Woonsocket, Rhode Island
B.A. Marymount College, 1948

GALVIN, JR., JAMES L. — Belmont, Massachusetts
B.S., Boston College, 1949

HANWELL, ALBERT F. — Dorchester, Massachusetts
B.S., Boston College, 1949

HIGH, BARBARA A. — Dorchester, Massachusetts
A.B., Emmanuel College, 1949

HOGAN, HELENA T. — Lowell, Massachusetts
B.A., Ursuline College, 1948

HOGAN, JR., WILLIAM T. — East Boston, Massachusetts
B.S., Boston College, 1949

HOLLAND, JOYCE M. — Birmingham, Alabama
B.A., Briar Cliff College, 1949

HOPE, RICHARD E. — St. Paul, Minnesota
B.A., College of St. Thomas, 1949

KELLY, JEANNE H. — Jersey City, New Jersey
B.A., College of St. Elizabeth, 1949

KOLESKI, RAYMOND A. — St. Paul, Minnesota
B.A., College of St. Thomas, 1949

LAMANNA, ANGELO W. — Amsterdam, New York
B.A., Siena College, 1948

LARKIN, WILLIAM A. — Hamilton, Massachusetts
B.S., Boston College, 1949

LOFY, EDWARD A. — Wauwatosa, Wisconsin
B.S., College of the Holy Cross, 1949

MCDONALD, HUGH J. — Lynn, Massachusetts
B.S., College of the Holy Cross, 1949

MCDONALD, LAURA P. — Brighton, Massachusetts
B.A. Boston College Intown, 1948

MCGRATH, JR., LAWRENCE A. — West Roxbury, Massachusetts
A.B., Harvard College, 1948

MELVILLE, ELEANOR D. — Newton, Massachusetts
A.B., Regis College, 1949

MURPHY, GEORGE E. — Concord, New Hampshire
B.S., University of New Hampshire, 1949

O'Dare, Mary G. — Yonkers, New York
B.S., College of Mount Saint Vincent, 1947

Patalano, Joseph — Providence, Rhode Island
B.A., Providence College, 1949

Perry, Jr., Norman A. — Cleveland Heights, Ohio
B.S., John Carroll University, 1949

*Rugan, Gladys M. — Houlton, Maine

Ryan, Barbara J. — Pomfret Center, Connecticut
B.A., Mount Saint Mary College, 1949

Schaefer, Jeanette L. — Fort Madison, Iowa
B.A., St. Ambrose College, 1949

Servin, Manuel — Calexico, California
B.A., Loyola University of Los Angeles, 1949

Shea, Dorothea A. — West Roxbury, Massachusetts
A.B., Emmanuel College, 1949

Snyder, Margaret — Rochester, New York
A.B., Nazareth College, 1949

Tierney, John T. — Pawtucket, Rhode Island
B.A., Providence College, 1949

Van Wart, Robert J. — Auburndale, Massachusetts
B.S., Boston College, 1949

Vessel, Olga J. — Brockton, Massachusetts
A.B., Boston University, 1949

*Special Student

STUDENT REGISTER

Part Time Students

*Berner, Margaret C. — Chelsea, Massachusetts

Cadigan, James L. — Dorchester, Massachusetts
A.B., Boston College, 1939
M.S.S.W., Boston College School of Social Work, 1942

Clegg, Helen — Coninicut, Rhode Island
B.A., College of New Rochelle, 1949

Corbett, John — Watertown, Massachusetts
A.B., Boston College, 1943,
L.L.B.., Boston College Law School, 1948

Curran, Reverend Francis L. — Manchester, New Hampshire
A.B., Boston College

Fagan, Harold — Lowell, Massachusetts
Ph.B., Providence College, 1948

*Fenton, Eugene — Lawrence, Massachusetts
L.L.B., Suffolk University, 1935

Finnegan, Frances A. — Worcester, Massachusetts
A.B., Emmanuel College, 1947

Gately, Henry F. — Lynn, Massachusetts
B.A., Boston College, 1940

Gladding, Anna — Framingham, Massachusetts
A.B., Vassar College 1928

Guilfoil, John P. — Worcester, Massachusetts
B.S., Fitchburg Teachers College, 1939

Hanley, Anne R. — West Roxbury, Massachusetts
B.S., Boston College Intown, 1947

Hastings, John C. — Reeds Ferry, New Hampshire
A.B., Saint Anselm's College, 1946

*Hopkins, Hazel R. — Pascoag, Rhode Island

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*Special Student

*Jackson, Gertrude E. — Providence, Rhode Island

*Jalson, Sadie A. — Arlington, Massachusetts

*Kendrick, Mary K. — Brookline, Massachusetts

*Masse, Henry D. — Somerville, Massachusetts

Matta, Edna E. — Brockton, Massachusetts
B.S., Ed., Bridgewater State Teachers College, 1944

McAndrews, Virginia — Lowell, Massachusetts
A.B., Emmanuel College, 1947

McAuley, Anastasia — Quincy, Massachusetts
A.B., Regis College, 1945

*O'Gorman, Mary J. — Roxbury, Massachusetts

O'Hare, John — Brighton, Massachusetts
A.B., Boston College, 1929

*O'Neil, John J. — Amesbury, Massachusetts

O'Neill, James F. — Lawrence, Massachusetts
B.A., Boston College, 1930

*Powers, James — Lawrence, Massachusetts
L.L.B., Boston University Law School, 1949

Reynolds, Mary Margaret — Lowell, Massachusetts
B.A., Boston College Intown, 1942

Schpeiser, Marvin B. — Brighton, Massachusetts
B.S., New York University, 1942

Sylvester, Cornelia — Winchester, Massachusetts
A.B., Regis College, 1947

Thompson, Thomas — Manchester, New Hampshire
A.B., Saint Anselm's College, 1938

Williams, Katherine — Winthrop, Massachusetts
A.B., Emmanuel College, 1948

Wiltenberg, Reverend William J. — Natick, Massachusetts
Concordia Seminary, 1942

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*Special Student

STUDENT REGISTER

Class of 1950

(With Titles of Theses)

Andisio, Edith M. — Woodbridge, Connecticut
B.S., University of Connecticut, 1948
"A Study of the Role of the Medical Social Worker in Treatment of Patients with a Diagnosis of Ulcerative Colitis."

Baumann, Patricia M. — Fresno, California
A.B., Fresno State College, 1947
"A Study of Some Underlying Factors of Alcoholism in Women."

Braunsdorff, Audrey L. — East Orange, New Jersey
B.A., St. Elizabeth College, 1948
"A Socio-Psychiatric Approach to Community Planning in the Mental Hygiene Field."

Buckley, Reverend Frederick J. — Boston, Massachusetts
B.A., College of the Holy Cross, 1941
"Some Implications for the Psychiatric Social Worker in the Religious Problems of Catholic Patients Undergoing Psychiatric Treatment."

Burack, Joseph — Worcester, Massachusetts
A.B., Clark University, 1948
"The Role of a Psychiatric Social Worker in a Veterans Administration Mental Hygiene Clinic in Supervising Schizophrenic Veterans on Trial Visit."

Cabana, Raymond A. — Pawtucket, Rhode Island
A.B., Providence College, 1946
"The Role of the Social Worker in the Social Treatment of the Hard of Hearing. A Study of Nine Veterans Seen at the Veterans Administration Regional Office, Providence, Rhode Island."

Canarie, Edward J. — Haverhill, Massachusetts
A.B., St. Anselm's College, 1948
"A Study of Public and Private Youth Recreation in Lawrence, Massachusetts."

Conran, Marion T. — Quincy, Massachusetts
A.B., Emmanuel College, 1948
"Casework with Mothers Whose Children Have Been Referred by the Court to Judge Baker Guidance Center for Stealing."

Daly, Hugh F., Jr. — Dorchester, Massachusetts
A.B., Boston College, 1948
"A Study of the Role of the Psychiatric Social Worker at the Social Service Unit of the Boston Regional Office in Referring Veterans Ineligible for Treatment at the Veterans Administration's Mental Hygiene Clinic to the Community."

FAISSOLE, DORIS R. Englewood, New Jersey
A.B., College of New Rochelle, 1943
"Some Factors Causing Foster Homes to be Withdrawn or Disapproved Within Six Months After the Initial Placement."

FLYNN, MARTHA T. Waltham, Massachusetts
A.B., Emmanuel College, 1948
"The Role of the Medical Social Worker in the Treatment of Aging Cardiac Patients with Complications of Other Diagnoses. Based on a Study of Ten Cases Selected from the Records at Peter Bent Brigham Hospital."

GALLAGHER, WILLIAM F. Maynard, Massachusetts
B.S., College of the Holy Cross, 1948
"The Need of Follow-up Case Work with Displaced Persons."

GRANVILLE, LOUISE V. Boston, Massachusetts
B.S., Wilberforce University, 1948
"The Use of Psychiatric Consultation as Illustrated in Eight Cases from the Family Society of Greater Boston.

HANGACH, FLORENCE A. Cleveland, Ohio
A.B., Ursuline College, 1948
"An Evaluation of the reception Program in a Child-placing Agency as a Means of Recognizing the Needs of Neglected Children in an Attempt to Plan for and Meet Such Needs in a Permanent Foster Home Placement."

HAUGHTON, DONALD J. San Francisco, California
A.B., Brigham Young University, 1948
"The Possible Contribution of a Social Service Department in the Treatment of Maintenance Electric Shock Cases."

HINES, GORDON F. Albany, New York
B.A., Siena College, 1948
"A Study of Family Case Work Services in Troy, New York."

HINTLIAN, ADELINE M. Winchester, Massachusetts
B.A., Manhattanville College of the Sacred Heart, 1947
"The Function of the Medical Social Worker in the Treatment of the Patient with a Diagnosis of Peptic Ulcer."

HURLEY PAULINE E. Jamaica Plain, Massachusetts
A.B., Emmanuel College, 1948
"A Study of Cases Referred to the Social Service Department by Physicians for Disposition Planning Only as Illustrated by Ten Cases from West Roxbury Veterans Hospital."

HURLEY, PHYLLIS N. Roxbury, Massachusetts
B.A., Northeastern University, 1948
"The Role of the Medical Social Worker in the Rehabilitation of Children with Cerebral Palsy."

JOHNSON, CLAIRE M. Somerville, Massachusetts
A.B., Regis College, 1948
"A Study of Maternal Attitudes Toward Children Refered to a Child Guidance Clinic for Treatment of Stuttering."

KELLEY, FRANCIS E. Dorchester, Massachusetts
B.A., Boston College, 1948
"A Study of the Factors Involved in the Breakdown and Rehabilitation of Psychoneurotic World War II Army Veterans who Appeared to be Mentally Sound Before Entering Combat."

LIU, SHU-YUAN Tientsin, China
B.A., National Central University, 1947
"A Study of the Public Health Program for Tuberculous in Massachusetts and the Medical Social Worker's Role in the Program in Meeting the Social and Health Needs of the Tuberculous Patients."

LYNCH, MARY L., Holyoke, Massachusetts
B.A., Mt. Holyoke College, 1936
"Emotional Problems Associated with Cancer and What the Social Worker Can do to help."

MANNING, THOMAS E. South Boston, Massachusetts
B.S., Boston College, 1947
"A Study of 5 Cases Referred to the Court by the Children's Friend and Service with Focus on the Court as a Case Work Tool by a Protective Agency."

MARA, JANET C. Wellesley Hills, Massachusetts
A.B., Regis College, 1945
Supportive Therapy — Based on a Study of Eight Passive Dependent Patients at the Mental Hygiene Clinic."

MCCARTHY, THERESA A. Brookline, Massachusetts
A.B., Emmanuel College, 1948
"The Use of Case Work Relationships in Trial Visit Supervision as Shown by a Study of Five Patients After Their Release from Veterans Administration Hospital, Bedford."

MURPHY, DENISE C. Brockton, Massachusetts
A.B., Emmanuel College, 1944
"A Study of the Reasons for Foster-home Replacements and their Effects on the Emotional Development of the Child."

MYERS, ERLE S. Salem, Massachusetts
B.S., Boston College, 1948
"The Effect of Parental Insight Upon Treatment in a Child Guidance Clinic."

ROY, ROGER C. Salem, Massachusetts
A.B., Boston College, 1948
"The Role of the Male Case Worker in Dealing with Adolescent Boys Who Lack the Proper Father Figures."

RUSSELL, MIRIAM A. Dorchester, Massachusetts
A.B., Emmanuel College, 1948
"A Study of the Adjustment of Aged Mental Patients in Nursing Homes, as Seen at the Boston State Hospital."

RYCE, HENRY A. Cambridge, Massachusetts
A.B., Boston University, 1948
"A Study of the Relationship Between the Way a Patient Presents His Problem in Early Interviews and the Real Problem as Discovered by the Psychiatric Social Worker."

THOMAS, CHARLES E. Roxbury, Massachusetts
B.S., Boston College, 1947
"The Function of the Psychiatric Case Worker in Working with Criminal Psychotics Committed by the Courts to the Boston State Hospital."

WILLETT, GORDON Manchester, New Hampshire
A.B., St. Anselm's College, 1946
"A Followup Study of Eight Male Veteran Patients Who Have Received Electroshock Therapy and Have Been Discharged for Five Years or Over From the Veterans Administration Hospital, Bedford, Massachusetts."

REGISTER OF GRADUATES WHO HAVE RECEIVED THE DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK OR THE DEGREE OF MASTER OF SOCIAL WORK

(With Titles of Present Positions)

AHERN, FRANCIS C., A.B., M.S.S.W. '38
Probation Officer, Juvenile Court, Bridgeport, Connecticut.

ALLEN, JEANETTE I., B.S., M.S.W., '47
Case Worker, Catholic Charities, Cincinnati, Ohio.

ALLEN, MRS. THOMAS (nee Carmen E. Taboada), A.B., M.S.W. '46

ALVES, JOSEPH T., A.B., M.S.W. '48
St. John's Seminary, Brighton, Massachusetts.

ANDERSON, JAMES M., A.B., M.S.W. '47
Social Worker, Veterans Administration, Providence, Rhode Island.

ANTHONY, MARJORIE E., A.B., M.S.W. '49
Medical Social Worker, St. Mary's Hospital, Brooklyn, New York.

ATKINS, GLENN W., B.S., M.S.W. '49
Psychiatric Social Worker, Veterans Administration Hospital, Bedford, Massachusetts.

BAKER, DOROTHY B., A.B., M.S.W. '46
Case Worker, Catholic Charities, Albany, New York.

BALDI, JOHN J., A.B., M.S.S.W. '41
Assistant Professor, Department of Social Sciences, University of Scranton, Scranton, Pennsylvania.

BARRY, JAMES J., A.B., M.S.S.W. '41
Commissioner, New Hampshire Department of Public Welfare, Concord, New Hampshire.

BATHRICK, JOAN., A.B., M.S.W. '49
Case Worker, Family and Children's Agency, San Francisco, California.

BEAN, JOHN F., A.B., M.S.S.W. '42
Director of Home Service, Cambridge Chapter, American Red Cross, Cambridge, Massachusetts.

BEAN, MRS. JOHN F. (nee Mary A. Murphy), B.S., M.S.S.W. '42

BECKLES, MRS. EDWARD B., (nee Edna Mayers), A.B., M.S.S.W. '44.

BEDARD, O.P., REV. RAYMOND M., A.B., S.Th.L., M.S.W. '48
General Director, Federation des Cercles Lacordaire et St. Jeanne d'Arc, Fall River, Massachusetts.

BELSKY, MRS. MURRAY (nee Joyce Yoffa), A.B., M.S.W. '48
Psychiatric Social Worker, Veterans Administration Hospital, Northampton, Massachusetts.

BERGERON, WILLIAM A., A.B., M.S.S.W. '40
Chief Social Worker, Veterans Administration, Worcester, Massachusetts.

BERRY, JOHN Q., A.B., M.S.W. '46
Case Work Supervisor, American Red Cross, Watertown, New York.

BIXBY, KATHERINE E., B.S., M.S.W. '47
District Secretary, Catholic Charitable Bureau, Boston, Massachusetts.

BOODRO, CHARLES J., A.B., M.S.S.W. '40
Teacher of Adjustment, Boston Public Schools, Boston, Massachusetts.

BOUDREAU, ARMAND F., B.A., M.S.W. '49
New Hampshire Catholic Charities Inc., Manchester, New Hampshire.

BOUDREAU, DANIEL J., A.B., M.S.S.W., '38
County Secretary, Catholic Charities, Newburgh, New York.

BOUTIN, MRS. EUGENE (nee Genevieve Quinn), A.B., M.S.S.W. '39.

BRACY, JOSEPH BANKS, A.B., M.S.W. '48
Counselor, Employee Relations Staff, Bureau of Old Age and Survivors Insurance, Federal Security Agency, Baltimore, Maryland.

BRESNAHAN, MARY F., A.B., M.S.W. '47
Acting Supervisor, Social Service, Veterans Administration, Portland, Maine.

BRESNAHAN, PAUL M., A.B., M.S.S.W. '38
Eastern Sales Representative, Russell Manufacturing Company, New York City, New York.

BRINKERT, WILLIAM F., A.B., M.S.W. '46
Social Worker, Veterans Administration, Providence, Rhode Island.

BURKE, EILEEN A., B.A., M.S.W. '47
Case Worker, Veterans Administration, Hartford, Connecticut.

BURKE, S.J., RICHARD P., A.B., M.A., M.S.S.W. '40
Weston College, Weston, Massachusetts.

BURKE, THOMAS, A.B., M.S.S.W. '39
Social Worker, Veterans Administration, Boston, Massachusetts.

BURNS, FRANCIS J., A.B., M.S.S.W. '42
Personnel Dept., Jordan Marsh Company, Boston, Massachusetts.

BURR, JAMES J., A.B., M.S.S.W. '41
Administrative Assistant, Foreign Operations, American National Red Cross, Washington, D.C.

BYRNE, JAMES J., B.S., M.S.S.W. '42
Social Worker, Veterans' Administration, Boston, Massachusetts.

CADIGAN, JAMES L., A.B., M.S.S.W. '42
Social Worker, Veterans Administration, Boston, Massachusetts.

CAHILL, ROBERT F., A.B., M.S.S.W. '38
Associate Executive Secretary, Community Chest of Worcester, Massachusetts.

CAIRNS, JOHN F., A.B., M.S.S.W. '38
Superintendent, Industrial Home School, Washington, D.C.

CALDBECK, SHEILA E., A.B., M.S.W. '47
Medical Social Worker, Roosevelt Hospital, New York City, N. Y.

CALLAHAN, JOHN J., B.S., M.S.W. '49
Case Worker, Industrial School for Boys, Shirley, Massachusetts.

CAMPBELL, MRS. ROBERT (nee Mary L. Kirby), B.S., M.S.S.W. '44.

CANNEY, RITA M., B.S., M.S.W. '48
Probation Officer, U. S. District Court, Washington, D. C.

CAREY, CATHERINE G., A.B., M.S.S.W. '44
Probation Officer, Boston Municipal Court, Boston, Massachusetts.

CAREY, MARTIN F., A.B., M.S.S.W. '40
Special Agent, Federal Bureau of Investigation, Washington, D. C.

CARSON, JAMES B., A.B., M.S.S.W. '40
Supervisor, Massachusetts Department of Public Welfare, Division of Child Guardianship, Lawrence, Massachusetts.

CARSON, MRS. JAMES B. (nee Agnes M. Cox), B.S., M.S.S.W. '41

CARUSONE, JOHN JOSEPH, A.B., M.S.W. '48
Psychiatric Case Worker, Bristol Family Service Agency, Bristol, Connecticut.

CASSIDY, MRS. ROBERT (nee Rose Mary Mahoney), B.S., M.S.W. '49

CHAGNON, CONSTANCE A., A.B., M.S.W. '46.
Case Work Supervisor, Children's Division, R.I. Dept. of Social Welfare, Providence, Rhode Island.

CHIAMPA, BENJAMIN L., A.B., M.S.S.W. '41

CHURCH, FOSTER Q., A.B., M.S.S.W. '44
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